**10th College & Career Seminar Syllabus 2023-2024**

**Instructor:**

David Loer

Room 409

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**Overview**

Welcome to College and Career Seminar, also known as Advisory! This class is about supporting you throughout your entire journey at LAHSA by building your social and emotional wellness, academic success, and preparation for college and career. Advisory is also about building community with each other and becoming closer as a LAHSA family.

Advisory is a special class because you will get to stay with the same group of classmates and help each other grow across all four years of high school. Advisory is also a chance to shape and define your own high school experience by participating in a close-knit community. Student opinions are an important part of this class, and I will be taking student feedback and ideas throughout the year to modify advisory into something that is valuable for you. Each week’s schedule will follow a similar format so you can know what to expect:

| **Day** | **Gratitude Tuesday** | **Wellness Wednesday** | **Thoughtful Thursday** | **Fun Friday** |
| --- | --- | --- | --- | --- |
| Example Activities | *Academic Support*   * study hall * peer tutoring * study skills * grade checks * goal setting | *SSR (Sustained Silent Reading)*  Mental Health / Social Emotional Lessons | *Community Circle*  Reflection | Games  Assemblies  Picnics and Meet & Greets  Arts and crafts  Chill time  Movies/ TV shows  Music |

**Grades will be comprised of the following**:

| **1. Academic Support**  **(20%)** | Completion of academic support activities, including regular grade checks, goal setting, and participation in study hall |
| --- | --- |
| **2. Class Participation (10%)** | Participation in classroom activities, including active listening to presentations, weekly announcements, and committee work |
| **3. College & Career Readiness (20%)** | Completion of assignments related to college and career awareness and exploration, including Naviance lessons and research |
| **4. Reflection & SLC Preparation (30%)** | Reflection on academic progress and preparation for SLCs including maintaining your profile on Portfolium and participating in student-led conferences |
| **5. Sustained Silent Reading (20%)** | Completion of assignments related to SSR, including reading checks, reflections, and book reports |

**Late Work Policy**

Students have until the end of each grading period (5, 10, 15, and Final) to make up missing assignments, after which a score of 0 will be entered. To make up missing assignments from a past grading periods, students will need to make a request Mr. Loer.

**Classroom Behavior Expectations:**

* **Be Respectful** - To peers, teachers, and self in both word and action; help maintain a positive culture of learning.
* **Be Involved** - Arrive ready to participate in class; be ready to read, write, speak, listen, and improve your skills!
* **Arrive On Time**
* **Put Away Cell Phones & other devices** - The first time I see the phone you will receive a verbal reminder. Second time I will ask to keep it until the end of class. Repeated phone use may result in the phone being kept until the end of the day or the parent being called to pick up the student’s phone. For further info see the LAHSA Cell Phone policy in the student handbook.
* All LAHSA rules and policies will apply in the classroom. Please refer to the RFK Code of Conduct for complete school rules
* Repeated misbehavior will be addressed according to the LAHSA Progressive Discipline Policy and may include student conferences, calls home, detention, parent conferences, counselor intervention, and administrator intervention

**After reading through the syllabus, please sign and complete and return the Syllabus Acknowledgement & Student Information Sheet below**

**Syllabus Acknowledgement & Student Information Sheet & (please return to Mr. Loer)**

**Student Information - all info will be kept confidential**

| Student Name: | Preferred Name / Nickname: |
| --- | --- |
| Preferred Pronouns: | Advisory Teacher: |
| What kinds of extracurricular or out of school activities will be participating in this year?  Please list below: | |
| Sports: | Other school extracurriculars: |
| Clubs: | Jobs: |
| Please describe in 2-3 sentences how you learn best & how I can best help you as a teacher. | |
| Is there anything else you would like me to know about you? | |

**Parent / Guardian Info:**

| Parent / Guardian Name: | Phone Number: |
| --- | --- |
| Parent / Guardian Name: | Email Address: |
| What is the best time of day to reach you? | |

| Student Section: (Check off and Sign) | |  | Parent Section:(Check off and Sign) | |
| --- | --- | --- | --- | --- |
|  | I have read the syllabus and understand the expectations of the course |  |  | I have read the syllabus and understand the expectations of the course. I can contact Mr. Loer at [david.loer@lausd.net](mailto:david.loer@lausd.net) for further questions |
| Student Signature: | |  | Parent Signature | |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |